

BIBLE STORY**Reach Out, I'll Be There**

Peter Goes to the
House of Cornelius
Acts 10

**MOVE**

an activity that increases the oxygen in the brain and
taps into the energy in the body

MEMORY VERSE

**Faith is being sure of what
we hope for. It is being sure
of what we do not see.**

Hebrews 11:1, NIRV

LIFE APP

**Faith—Trusting in what you can't
see because of what you can see**

BOTTOM LINE

**Knowing Jesus changes
the way you see others.**

BASIC TRUTH

**I should treat others the way
I want to be treated.**

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

Before kids arrive, take a few moments to pray for them. Thank God for each and every one of them, made in His image. Thank God for each of their unique abilities, personalities, and talents. Ask God to help you see them the way He sees them. Ask Him to help your kids see each other the way He sees them. Pray that the Bible story, conversations, and activities today would be used to change kids' perspective of those they don't get along with or don't have much in common with.

1. EARLY ARRIVER IDEA

WHAT YOU NEED: An offering container, heart shape on floor made out of painter's tape

WHAT YOU DO:

- Greet kids and collect offering.
- Gather kids around the heart shape.
- Instruct kids to take turns hopping into the heart as they answer the following questions.
- This should be quick-paced to keep kids engaged. Ask the question and invite kids to quickly jump into the heart, give an answer, then jump out.
- Questions:
 - Who loves you? (*mom, dad, grandparent, coach, teachers, aunt, uncle, best friend, family pet*)
 - What does someone do when they love you? (*hug you, compliment you, play with you, include you, help you*)
 - What's your favorite way to show someone you love them?

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PLAY

an activity that encourages learning through following guidelines and working as a group

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2. CHARADES

WHAT YOU NEED: "Scenarios" cards in a bag, timer

WHAT YOU DO:

- Begin by explaining the rules of charades, which is silently acting something out (no talking and no sound effects).
- Divide the group into two teams.
- Teams will take turns choosing a teammate to act out a clue.
- The chosen kid will draw a card from the bag and act out the scenario on the card.
- The kid's team has 30 seconds to guess the action (or an approximation of the action) before the timer goes off.
- Then, it's the next team's turn.
- Play until each kid who wants a turn has had a chance to act out one of the cards.

WHAT YOU SAY:

"What do all of these actions have in common? That's right! They're actions we use to show someone we value and love them. What did you think about the rules of the game? For some of you it was no big deal, but when the clue was difficult, it was hard to not make sounds or say words. **[Transition] Let's go to Large Group to hear a story about someone who broke some rules to show love.**"

Lead your group to the Large Group area.